



CHILD/ADOLESCENT INTAKE FORM

The following information is requested so that I may provide you with the best service possible. This information is confidential and shall be protected as such. For a summary of how I provide psychological/counseling services, please read the Office Policies and Procedures provided to you.

CHILD INFORMATION

Child's name _____ Birth date ___/___/___ Birth Country _____ Age _____ Sex _____ Today's Date ___/___/___
Last First Middle

Home Address _____ City _____ State _____ Zip _____
Person filling out this form: Mother Father Stepmother Stepfather Other: _____

Child's school _____

Home Phone _____ Father's Phone O: _____ C: _____ Mother's Phone O: _____ C: _____
Name Address Grade Teacher Phone Number

Father's E-mail for confidential communication _____ Mother's E-mail for confidential communication _____

Child's Primary Language _____ Child's Secondary Language _____ If not English age learned _____

Purpose of consultation (brief summary of the main problems): _____

Date of onset of problems: ___/___/___ Date of accident: ___/___/___ Date of injury: ___/___/___

What specific questions or goals do you have for the evaluation or for counseling:
1. _____
2. _____
3. _____
4. _____

I would like or have been referred for: Counseling Evaluation Psychological Testing Neuropsychological Testing Unsure

Person/s who referred you: _____ Child's Physician: _____
Name Tel # Name Tel#

Medical Specialists: _____ May I contact your child's physician to coordinate care: Yes No

FAMILY INFORMATION

Marital status of biological parents: Married Separated Divorced Widowed Other _____
If separated or divorced: How old was child when separated? ___ divorced? ___ Who has legal custody Mother Father Joint

Please list all additional members of your child's immediate family including yourself:

Name	Relationship	Age	Birth Date	Highest Grade Comp.	Occupation

DEVELOPMENTAL HISTORY
{Please check all items that apply}

PREGNANCY

- Excessive vomiting _____
- Excessive staining or blood loss _____
- Infection(s) (specify) _____
- Operation(s) (specify) _____
- Medications taken _____
- Smoking :Ave cigarettes per day _____
- Drug Use: _____

- Hospitalization required _____
 - Threatened miscarriage _____
 - Toxemia/Preeclampsia _____
 - Other illnesses) (specify) _____
 - X-ray studies _____
 - Alcoholic consumption beyond an occasional drink _____
- Activity level of fetus while in utero: High Medium Low

DELIVERY

Type of labor: Spontaneous Induced Emergency

Length of Pregnancy _____ Birth Weight _____

Type of delivery: Headfirst Breech Extremities Cesarean _____

Forceps: high _____ mid _____ low _____ Suction Yes No

Duration of labor hours _____

Cord around neck _____

Cord presented first _____

Hemorrhage _____

Fetal distress _____

Placenta Previa _____

Other _____

POST-DELIVERY PERIOD (while in the hospital)

Respiration: Immediate _____

Delayed (if so, how long) _____

Cyanosis (turned blue) _____

Mucus accumulation _____

Ingested Meconium _____

Jaundice Treated with Bilirubin (blue) lights Length of treatment _____

Rh factor Transfusion Injection _____

APGAR scores at delivery (if known): at 1 minute _____ at 5 minutes _____ Number of days baby in the hospital Post delivery _____

Incubator care Number of days _____ For what _____

Intensive Care Number of days _____ For what _____

Initial Feeding Difficulties _____

Infection (specify) _____

Vomiting _____

Diarrhea _____

Seizures _____

Birth defects (specify) _____

INFANCY-TODDLER PERIOD

Were any of the following present, to a significant degree, during the first few years of life? If so, describe.

Did not enjoy cuddling _____

Was not calmed by being held and/or stroked _____

Colic _____

Excessive restlessness _____

Diminished sleep because of restlessness and easy arousal

Frequent head banging _____

Toe Walking _____

Arm flapping _____

Excessive preoccupation with objects or parts of objects etc.

Constantly into everything _____

Excessive number of accidents compared to other children

Frequent trips to emergency room _____

Unusually quiet and inactive _____

Not Alert _____

Please describe basic temperament _____

DEVELOPMENTAL MILESTONES

If you can recall, check the age at which your child demonstrated the following behaviors.

	Early	Average	Late	Never
Smiled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rolled Over	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sat Alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stood without support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walked without assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ran	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fed Self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rode tricycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rode bike (w/out training wheels)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Buttoned clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tied shoelaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Early	Average	Late	Never
Colored in between lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Printed letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrote in cursive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Babbled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First words besides "ma-ma" and "da_da"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said phrases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said alphabet in order	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Began to read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowel trained, day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowel trained, night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder trained, night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COORDINATION

Rate your child on the following skills:

	Good	Average	Poor
Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Throwing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bike Riding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Athletic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shoelace tying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Buttoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHILD'S MEDICAL HISTORY

If your child's medical history includes any of the following, please note the age when the incident or illness occurred and any other pertinent information.

- Childhood diseases (describe any complications) _____
- Hospitalizations for illnesses) other than operations _____
- Surgery _____
- Head injuries with unconsciousness _____ without unconsciousness _____
- Sports concussion/removed from play _____
- Involved in automobile accident _____
- Convulsions with fever _____ without fever _____
- Coma _____
- Meningitis or encephalitis _____
- Immunization reactions i.e., DPT _____
- Persistent high fevers _____ Highest temperature ever recorded _____
- Vision problems _____ Date of last exam _____
- Wears Glasses/Contacts/Surgical Correction _____
- Hearing problems _____ Date of last exam _____
- EU Tubes _____
- Poisoning _____

PRESENT MEDICAL STATUS

- Present illness(es) for which child is being treated _____
- _____
- Allergies _____
- Drinks Alcohol _____
- Uses Drugs i.e., marijuana, cocaine, pcp, etc. _____

Medication	Reason Taken	Dose	Start Date

MENTAL HEALTH HISTORY

(Please indicate with whom, period of time, and outcome)

Treated on an OUTPATIENT basis for Emotional or Behavioral Difficulties:

Reason Treatment Sought	Provider	Dates of Treatment	Outcome

Previous Evaluations (Under Type please indicate Psychiatric, Psychological, Neuropsychological, Education, Speech, OT etc.):

Reason Sought	Type	Evaluator	Date

Treated on an INPATIENT basis for Emotional or Behavioral Difficulties:

Reason Treatment Sought	Provider	Dates of Treatment	Outcome

Currently prescribed Medication for Emotional or Behavioral Difficulties:

Medication	Reason Taken	Dose	Start Date

Has experienced or witnessed traumatic event/s _____

Has been or suspect emotional, physical, or sexual abused/molested: _____

There are firearms in our home _____

My child has access to firearms _____

My child has been trained in the use of firearms _____

FAMILY HISTORY - BIOLOGICAL MOTHER

Age at time of pregnancy with client _____ Previous pregnancies: # of _____ spontaneous abortions(miscarriages): # of _____
 Induced abortions: # of _____ Sterility problems (specify) _____
 School: Highest grade completed _____ Learning problems (specify) _____
 Behavior problems (specify) _____
 Medical problems (specify) _____
 Emotional Problems (specify) _____
 Neurological problems (specify) _____
 History of alcohol abuse (specify) _____
 History of drug use (specify) _____
 Have any of your blood relatives (not including client and/or siblings) ever had problems similar to those your child has? If so, describe: _____

FAMILY HISTORY - BIOLOGICAL FATHER

Age at the time of the client's conception _____
 School: Highest grade completed _____ Learning problems (specify) _____
 Behavior problems (specify) _____
 Medical problems (specify) _____
 Emotional Problems (specify) _____
 Neurological problems (specify) _____
 History of alcohol abuse (specify) _____
 History of drug use (specify) _____
 Have any of your blood relatives (not including client and/or siblings) ever had problems similar to those your child has? If so, describe: _____

FAMILY HISTORY-SIBLINGS

(Please provide a brief description)

Name/Relationship	Age	Medical, Social, Academic, or Behavioral Problems

COGNITIVE SKILLS

Please rate your child's cognitive skills relative to other children of the *same age*.

	Above Average	Average	Below Average	Severe Problem
Intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech Reception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech Production	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulties Producing Written Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention Span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Impulse Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting Tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to hold information in mind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory for Events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory for Facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn from experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SCHOOL HISTORY

Rate your child's school experiences related to **academic learning** and describe any academic/behavioral difficulties:

Above Average **Average** **Below Average**

Preschool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
1st grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
2nd grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
3rd grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
4th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
5th grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Middle Sch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Jun High Sch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
High Sch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Current Grade Point Average (If applicable) _____

To the best of your knowledge, at what grade level is your child functioning:

	Above Grade Level	At Grade Level	Below Grade Level
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arithmetic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If below grade level, please describe difficulties _____

- Repeated a grade. If so, when & why _____
- Regular class placement Advanced classes i.e., honors Skipped a grade. If so, when & why _____
- IEP If so why, and what for _____
- 504 Plan If so what accommodations _____
- Special class/school placement (specify) _____
- Resource assistance (specify level and type) _____

Describe briefly any academic school problems that would help me to understand your child _____

Does your child's teacher describe any of the following as significant classroom problems?

- | | |
|---|--|
| <input type="checkbox"/> Doesn't sit still in his or her seat | <input type="checkbox"/> Frequently gets up and walks around the classroom |
| <input type="checkbox"/> Shouts out | <input type="checkbox"/> Doesn't wait to be called upon |
| <input type="checkbox"/> Won't wait his or her turn | <input type="checkbox"/> Does not cooperate well in group activities |
| <input type="checkbox"/> Does better in 1-to-1 relationship | <input type="checkbox"/> Doesn't respect the rights of others |
| <input type="checkbox"/> Doesn't pay attention | <input type="checkbox"/> Makes careless mistakes |
| <input type="checkbox"/> Doesn't listen when spoken to | <input type="checkbox"/> Fails to finish work |
| <input type="checkbox"/> Doesn't hear instructions | <input type="checkbox"/> Difficulty organizing desk, notebook or work area |
| <input type="checkbox"/> Often unprepared for tasks | <input type="checkbox"/> Often loses things necessary for tasks |
| <input type="checkbox"/> Easily distracted from task | <input type="checkbox"/> Often forgetful of daily activities |

Describe briefly any other classroom behavioral problems _____

PEER/SOCIAL RELATIONSHIPS

- | | |
|--|--|
| <input type="checkbox"/> My child seeks friendships with peers | <input type="checkbox"/> My child is sought after by others for friendships |
| <input type="checkbox"/> Socializes with peers own age | <input type="checkbox"/> Socializes with older peers |
| <input type="checkbox"/> Socializes with younger peers | <input type="checkbox"/> Participates in after school activities ie: clubs, scouts, church/synagogue org., youth grps. |
- Primary** group my child socializes with adults older same age younger
- Peer group has changed significantly in last year or two _____

Describe briefly any problems your child may have with peers _____

HOME BEHAVIOR

All children exhibit, to some degree, the kinds of behavior listed below. Check those that you believe your child exhibits to an excessive or ex-

aggregated degree when compared to other children his or her age.

- | | |
|---|---|
| <input type="checkbox"/> Hyperactivity (high activity level) | <input type="checkbox"/> Poor attention span |
| <input type="checkbox"/> Impulsivity (poor self control) | <input type="checkbox"/> Low frustration tolerance |
| <input type="checkbox"/> Temper outbursts | <input type="checkbox"/> Sloppy table manners |
| <input type="checkbox"/> Interrupts frequently | <input type="checkbox"/> Doesn't listen when being spoken to |
| <input type="checkbox"/> Acts like he or she is driven by a motor | <input type="checkbox"/> Heedless to danger |
| <input type="checkbox"/> Excessive number of accidents | <input type="checkbox"/> Doesn't learn from experience |
| <input type="checkbox"/> Poor memory | <input type="checkbox"/> More active than siblings |
| <input type="checkbox"/> Difficulty sitting still when being read to | <input type="checkbox"/> Easily distracted |
| <input type="checkbox"/> Difficulty or cannot follow 2 & 3 step directions. | <input type="checkbox"/> Sudden outbursts of physical abuse of other children |
| <input type="checkbox"/> Wears out shoes more frequently than siblings | |

INTERESTS AND ACCOMPLISHMENTS

What are your child's main hobbies and interests? _____

What are your child's areas of greatest accomplishment? _____

What does your child enjoy doing most? _____

What does your child dislike doing most? _____

What are your child's greatest strengths? _____

PROBLEM CHECKLIST

Most children exhibit, at one time or another, one or more of the symptoms listed below. Only mark those symptoms that have been present to a significant degree over a period of time.

<table border="0" style="width: 100%;"> <tr> <td style="width: 10%;">Past</td> <td style="width: 10%;">Current</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Stuttering</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Recoils for affectionate physical contact</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Compulsive repetition of seemingly meaningless physical actions</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>"Gets Hooked" on certain ideas and remains preoccupied</td> </tr> <tr> <td> </td> <td> </td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Violent outbursts of rage</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Stealing</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Cruelty to 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<input type="checkbox"/>	<input type="checkbox"/>	Wants things own way with exaggerated reaction if thwarted																																																																																																																	
Past	Current																																																																																																																		
<input type="checkbox"/>	<input type="checkbox"/>	Lack of interest in others																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Mute (refuse to speak when able)																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Speech non-communicative or poorly communicative																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Doesn't respect the rights of others																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Truancy from school																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Runs away from home																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Selfish																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Violent assault																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Destruction of property																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Egocentric (self centered)																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Frequently hits other children																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Braggs/Boasts																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Often cheats when playing games																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	"Sore Loser"																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Typically wants his/her own way																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Often appears insincere or artificial																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Forced sex on another child/adolescent																																																																																																																	
<input type="checkbox"/>	<input type="checkbox"/>	Trouble putting self in other person's position																																																																																																																	
<table border="0" style="width: 100%;"> <tr> <td style="width: 10%;">Past</td> <td style="width: 10%;">Current</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Frequent use of profanity to parents, teachers and other authorities</td> </tr> </table>	Past	Current		<input type="checkbox"/>	<input type="checkbox"/>	Frequent use of profanity to parents, teachers and other authorities	<table border="0" style="width: 100%;"> <tr> <td style="width: 10%;">Past</td> <td style="width: 10%;">Current</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Negativistic (does opposite of requests)</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>Feigns/verbalizes compliance or</td> </tr> </table>	Past	Current		<input type="checkbox"/>	<input type="checkbox"/>	Negativistic (does opposite of requests)	<input type="checkbox"/>	<input type="checkbox"/>	Feigns/verbalizes compliance or																																																																																																			
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- Quietly/softly defiant of authority
- Argumentative
- Blatantly uncooperative
- Obstructionistic

- Excessively critical of others
- Very poor toleration of criticism

- Constant throat clearing
- Tics (i.e., eye blinking, grimacing or other spasmodic repetitious movements)

- Encopresis (soiling)
- Preoccupation with bowel movements
- Enuresis (daytime bed wetting)

- Frequent head/stomach aches etc., when away from parents
- Excessive distress when separated from parent
- Excessive worry of harm to a parent
- Reluctance to alone without a parent
- Reluctance to go to sleep without a parent near by
- Excessive guilt over minor indiscretions

Fears

- Dark
- Strangers
- Death
- School
- Other fears _____

Anxiety

- Anxiety attacks with palpitations (heart pounding), shortness of breath, sweating, etc.
- Often complains of body aches/pains
- Nail biting, chews clothes, blankets, etc.
- Hair pulling with hair loss
- Perfectionistic, rarely satisfied with performance

- Low self-esteem
- Depression
- Suicidal preoccupation, gestures, attempts
- Suicidal thoughts
- Loss of interest in activities
- Little concern for personal appearance hygiene
- Little concern/pride for personal property

- Excessive sexual interest/preoccupation
- Frequently likes to wear clothing of the opposite sex

Past Current

- Eating binges with overweight

cooperation but doesn't comply with requests

- Frequent temper tantrum
- Open defiance of authority
- Ever trying to avoid responsibility
- Very stubborn

- Feelings easily hurt
- Eats non-edible substances
- Involuntary grunts/vocalizations (understandable or not)

- Constipation
- Frequent stomach cramps
- Enuresis (nighttime bed wetting)

- Excessive worry of loss of a parent
- Excessive worry of being lost
- Reluctance to go to school
- Nightmares of parental loss/harm
- Very tense
- Insomnia (difficulty falling asleep)
- Frequent nausea/vomiting
- Irritability, easily "flies off the handle"

- New situations
- Being alone
- Visiting other children's homes
- Animals
- Going away to camp

- Frequent nightmares
- Night terrors (terrifying night-time outbursts)
- Sleepwalking
- Worries over body illness
- Head banging
- Picks on skin

- Excessive self criticism
- Frequent crying spells
- Frequently feeling worthless
- Poor motivation
- Apathy
- Low energy level
- Awakens in the middle of the night and has trouble falling asleep

- Frequent sex play with other children
- Excessive masturbation
- Exhibits gestures/intonations of the opposite sex

Past Current

- Eats large amounts, then vomits or uses laxatives

<input type="checkbox"/> <input type="checkbox"/> Preoccupied with being overweight <input type="checkbox"/> <input type="checkbox"/> Dissatisfaction with appearance and body parts <input type="checkbox"/> <input type="checkbox"/> Long periods of dieting/food abstinence with underweight <input type="checkbox"/> <input type="checkbox"/> Few if any friends <input type="checkbox"/> <input type="checkbox"/> Rarely sought by peers <input type="checkbox"/> <input type="checkbox"/> Poor common sense in social situations <input type="checkbox"/> <input type="checkbox"/> Drug abuse <input type="checkbox"/> <input type="checkbox"/> Excess modesty over bodily exposure <input type="checkbox"/> <input type="checkbox"/> Fears asserting self <input type="checkbox"/> <input type="checkbox"/> Frequently pouts and/or sulks <input type="checkbox"/> <input type="checkbox"/> Allows self to be easily taken advantage of <input type="checkbox"/> <input type="checkbox"/> Inhibited self expression in dancing, singing, laughing, etc. <input type="checkbox"/> <input type="checkbox"/> Passive and easily led <input type="checkbox"/> <input type="checkbox"/> Excessive demands for attention <input type="checkbox"/> <input type="checkbox"/> Thumb-sucking <input type="checkbox"/> <input type="checkbox"/> Baby talk <input type="checkbox"/> <input type="checkbox"/> Suspicious/distrustful <input type="checkbox"/> <input type="checkbox"/> Feels others are persecuting him/her when there is no evidence for such <input type="checkbox"/> <input type="checkbox"/> Often feels cheated/gyped <input type="checkbox"/> <input type="checkbox"/> Speaks rapidly and under pressure <input type="checkbox"/> <input type="checkbox"/> Hears voices when no one is speaking <input type="checkbox"/> <input type="checkbox"/> Excessive fantasizing, "lives in his/her own world"	<input type="checkbox"/> <input type="checkbox"/> Overeating with overweight <input type="checkbox"/> <input type="checkbox"/> Preoccupied with food <input type="checkbox"/> <input type="checkbox"/> Under eating with underweight <input type="checkbox"/> <input type="checkbox"/> Doesn't seek friendships <input type="checkbox"/> <input type="checkbox"/> Not accepted by peer group <input type="checkbox"/> <input type="checkbox"/> Ever complaining is often picked on and easily bullied by other children <input type="checkbox"/> <input type="checkbox"/> Alcohol abuse <input type="checkbox"/> <input type="checkbox"/> Shy <input type="checkbox"/> <input type="checkbox"/> Withdrawn <input type="checkbox"/> <input type="checkbox"/> Gullible and/or naive <input type="checkbox"/> <input type="checkbox"/> Inhibits open expression of anger <input type="checkbox"/> <input type="checkbox"/> Excessive silliness/clowning <input type="checkbox"/> <input type="checkbox"/> Overly dependent <input type="checkbox"/> <input type="checkbox"/> Cries easily and frequently <input type="checkbox"/> <input type="checkbox"/> Generally immature <input type="checkbox"/> <input type="checkbox"/> Excessive desire to please authority <input type="checkbox"/> <input type="checkbox"/> Asks to be punished <input type="checkbox"/> <input type="checkbox"/> "Too good" <input type="checkbox"/> <input type="checkbox"/> Aloof <input type="checkbox"/> <input type="checkbox"/> Disorganized speech <input type="checkbox"/> <input type="checkbox"/> Sees visions <input type="checkbox"/> <input type="checkbox"/> Disorganized behavior <input type="checkbox"/> <input type="checkbox"/> Inappropriate emotional reactions <input type="checkbox"/> <input type="checkbox"/> Flat emotional tone <input type="checkbox"/> <input type="checkbox"/> Development of delusions, i.e., belief system that does not make sense
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Please indicate how your child's problems are affecting any of the following areas of his/her life—check and provide a brief explanation.

School _____

Social Relationships _____

Family Relationships _____

Emotional Adjustment _____

Physical Health _____

Community/Legal _____

Spiritual _____

Additional Remarks— Please use the remainder of this page to write any additional comments you wish to make regarding your child:
